Week 9

Sections 3.6, 4.1, 4.2

HW8: 34, 38, 44, 52 (p. 309) 8, 12, 24, 30 (p. 336-337) 26, 28 (p. 342)

Review Exercises
Find all horizontal and vertical asymptotes (if any).
$f(x) = \frac{x^3 - 8x}{x^4 - 16}$
Solution 1. Find the vertical asymptotes (by setting the denominator equal to zero).
$x^4 - 16 = 0$
$(x^2 + 4)(x^2 - 4) = 0$
$x^2 + 4 = 0$ or $x^2 - 4 = 0$
$x^2 = -4$ or $(x+2)(x-2) = 0$
No solution or $x + 2 = 0$ or $x - 2 = 0$
x = -2 or x = 2
The vertical asymptotes are $x = -2$ and $x = 2$.
2. <u>Find the horizontal asymptote.</u>
The horizontal asymptote is $y = 0$

(because the exponent on the numerator is less than the exponent on the denominator).

Find all horizontal and vertical asymptotes (if any).

$$f(x) = \frac{(x+1)(2x-3)}{(x-2)(4x+7)}$$

Solution

1. Find the vertical asymptotes (by setting the denominator equal to zero).

$$(x-2)(4x+7) = 0$$

$$x-2 = 0 \quad or \quad 4x+7 = 0$$

$$x = 2 \quad or \quad 4x = -7$$

$$x = 2 \quad or \quad x = -\frac{7}{4}$$

The vertical asymptotes are:

$$x = 2$$
 and $x = -\frac{7}{4}$

2. Find the horizontal asymptote.

The numerator: $(x + 1)(2x - 3) = 2x^2 - x - 3$

The highest exponent is 2. The leading coefficient is **2**.

The denominator: $(x - 2)(4x + 7) = 4x^2 - x - 14$

The highest exponent is 2. The leading coefficient is **4**.

Because both exponents of the numerator and the denominator are the same, we need to divide the coefficients to find the horizontal asymptote.

$$y = \frac{2}{4}$$
$$y = \frac{1}{2}$$

Find the intercepts and asymptotes, and then sketch a graph of the rational function and state the domain and range.

$$f(x) = \frac{4x - 4}{x + 2}$$

<u>Solution</u>

1. Find the x-intercepts. Replace y with 0.

$$\frac{4x-4}{x+2} = 0$$

A fraction is equal to zero only because the numerator is equal to zero:

- 4x 4 = 0 4x = 4 x = 1The x-intercept is 1
- 2. Find the y-intercept. Replace x with 0.

$$y = \frac{4 \cdot 0 - 4}{0 + 2}$$
$$y = -\frac{4}{2}$$
$$y = -2$$

The y-intercept is
$$-2$$
.

3. Find the vertical asymptotes (by setting the denominator equal to zero).

 $\begin{array}{l} x+2=0\\ x=-2 \end{array}$ The vertical asymptote is: x=-2

4. Find the horizontal asymptote.

Because both exponents of the numerator and the denominator are the same, we need to divide the leading coefficients to find the horizontal asymptote.

$$y = \frac{4}{1} = 4$$

The horizontal asymptote is: y = 4

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Find the intercepts and asymptotes, and then sketch a graph of the rational function and state the domain and range.

$$f(x) = \frac{4x - 8}{(x - 4)(x + 1)}$$

<u>Solution</u>

1. <u>Find the x-intercepts.</u> Replace *y* with 0.

$$\frac{4x - 8}{(x - 4)(x + 1)} = 0$$

A fraction is equal to zero only because the numerator is equal to zero:

4x - 8 = 0 4x = 8 x = 2The x-intercept is 2

2. Find the y-intercept. Replace x with 0.

$$y = \frac{4 \cdot 0 - 8}{(0 - 4)(0 + 1)}$$
$$y = \frac{-8}{-4}$$

$$y = 2$$

The y-intercept is 2.

3. Find the vertical asymptotes (by setting the denominator equal to zero).

(x-4)(x+1) = 0 $x-4 = 0 \quad or \quad x+1 = 0$ $x = 4 \quad or \quad x = -1$ The vertical asymptotes are: x = 4 and x = -1

4. Find the horizontal asymptote.

The horizontal asymptote is y = 0(because the exponent on the numerator is less than the exponent on the denominator).

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<u>Solution</u>





Find the exponential function $f(x) = a^x$ whose graph is given.



<u>Solution</u>

The graph has the point: $\left(2,\frac{1}{16}\right)$

$$x = 2, \qquad y = \frac{1}{16}$$

Use these numbers to find *a*.

$$a^{x} = y$$
$$a^{2} = \frac{1}{16}$$
$$a = \sqrt{\frac{1}{16}}$$
$$a = \frac{1}{4}$$

So, the exponential function is:

$$f(x) = \left(\frac{1}{4}\right)^x$$

Graph the function not by plotting the points, but by starting from the basic exponential function. State the domain, range and asymptote.

$$f(x) = 5^{-x}$$

<u>Solution</u>

The graph of $f(x) = 5^x$ is obtained by reflecting the graph of $y = 5^x$ about the y-axis.



Domain: $(-\infty, \infty)$

Range: $(0, \infty)$

Asymptote: y = 0

The amount of salt in a barrel at time t is given by $Q(t) = 12(1 - e^{-0.02t})$ where t is measured in minutes and Q(t) is measured in pounds.

- a. How much salt is in the barrel after 5 minutes?
- b. How much salt is in the barrel after 10 minutes?
- c. Draw a graph of the function Q(t)?
- d. Use the graph in part (c) to determine the value that the amount of salt in the barrel approaches as *t* becomes large. Is this what you would expect?

<u>Solution</u>

- a. $Q(5) = 12(1 e^{-0.02 \cdot 5}) \approx 1.142$
- b. $Q(10) = 12(1 e^{-0.02 \cdot 10}) \approx 2.175$



- c.
- d. The amount of salt of salt approaches 12 lb.

The population of a certain species of bird behaves according to the logistic growth model

$$n(t) = \frac{4000}{0.5 + 26.4e^{-0.044t}}$$

where t is measured in years.

- a. Find the initial bird population.
- b. Draw a graph of the function n(t).
- c. What size does the population approaches time goes on?

<u>Solution</u>

