

## Week 15

### Sections 10.1

HW15: 6, 10, 16, 22, 24, 60, 62, 64, 66, 72 (p. 688-690)

#### Review Exercises

##### Example

Use substitution method to solve the system.

$$\begin{cases} x + 3y = 11 \\ x - 5y = -13 \end{cases}$$

##### Solution

Solve the second equation for  $x$ .

$$\begin{array}{r} x - 5y = -13 \\ +5y \quad +5y \end{array}$$

$$x = 5y - 13$$

In the first equation, replace  $x$  with  $5y - 13$ .

$$5y - 13 + 3y = 11$$

$$\begin{array}{r} 8y - 13 = 11 \\ +13 \quad +13 \end{array}$$

$$8y = 24$$

$$\frac{8y}{8} = \frac{24}{8}$$

$$y = 3$$

Substitute  $y = 3$  in the first equation and find  $x$ .

$$\begin{array}{r} x + 3y = 11 \\ x + 3 \cdot 3 = 11 \\ x + 9 = 11 \\ -9 \quad -9 \\ x = 2 \end{array}$$

The solution set is  $(2, 3)$ .

### Example

Use the elimination method (addition method) to solve the system.

$$\begin{cases} 2x - 7y = 2 \\ 3x + y = -20 \end{cases}$$

#### Solution

Multiply the second equation by 7.

$$\begin{cases} 2x - 7y = 2 \\ 3x + y = -20 \quad (7) \end{cases}$$

$$\begin{cases} 2x - 7y = 2 \\ 21x + 7y = -140 \end{cases}$$

Add the equations.

$$\begin{cases} 2x - 7y = 2 \\ 21x + 7y = -140 \end{cases}$$

$$\hline 23x = -138$$

$$x = -6$$

Use any of the equations, for example, the first one, to substitute  $x$ .

$$\begin{aligned} 2x - 7y &= 2 \\ 2(-6) - 7y &= 2 \\ -12 - 7y &= 2 \\ +12 \quad +12 & \\ -7y &= 14 \\ y &= -2 \end{aligned}$$

The solution is  $(-6, -2)$ .

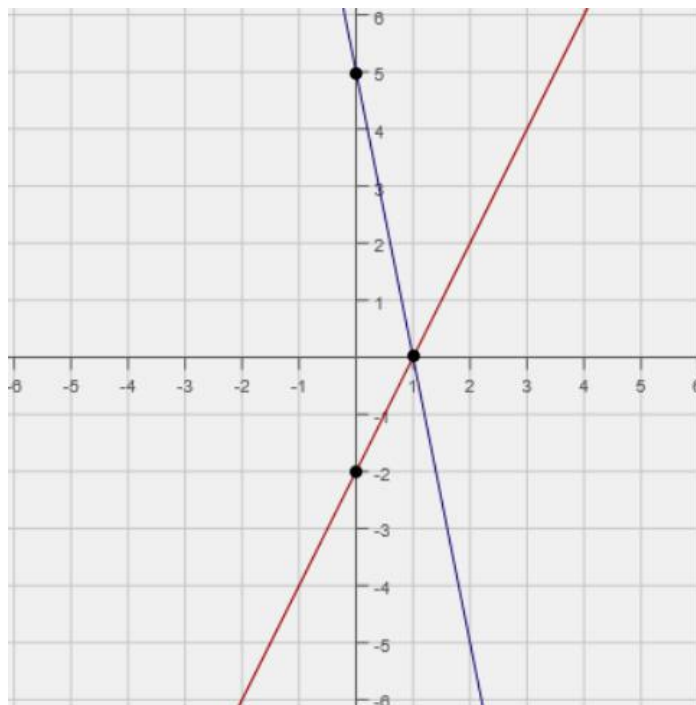
### Example

Solve the system by graphing.

$$\begin{cases} 2x - y = 2 \\ 5x + y = 5 \end{cases}$$

#### Solution

$2x - y = 2$		$5x + y = 5$	
<i>x</i> - intercept	<i>y</i> - intercept	<i>x</i> - intercept	<i>y</i> - intercept
$( \quad, 0)$	$(0, \quad)$	$( \quad, 0)$	$(0, \quad)$
$2x - 0 = 2$ $2x = 2$	$2 \cdot 0 - y = 2$ $-y = 2$	$5x + 0 = 5$ $5x = 5$	$5 \cdot 0 + y = 5$  $y = 5$
$\frac{2x}{2} = \frac{2}{2}$	$\frac{-y}{-1} = \frac{2}{-1}$	$\frac{5x}{5} = \frac{5}{5}$	<b><math>(0, 5)</math></b>
$x = 1$	$y = -2$	$x = 1$	
<b><math>(1, 0)</math></b>	<b><math>(0, -2)</math></b>	<b><math>(1, 0)</math></b>	
Plot the intercepts and connect them with a line.		Plot the intercepts and connect them with a line.	



The point of intersection is  $(1, 0)$ , so, the solution is  $(1, 0)$ .

### Example

Solve the system.

$$\begin{cases} x + 2y = 2 \\ -4x + 3y = 25 \end{cases}$$

#### Solution

Multiply the first equation by 4.

$$\begin{cases} x + 2y = 2 & (4) \\ -4x + 3y = 25 \end{cases}$$

$$\begin{cases} 4x + 8y = 8 \\ -4x + 3y = 25 \end{cases}$$

Add the equations.

$$\begin{array}{r} \begin{cases} 4x + 8y = 8 \\ -4x + 3y = 25 \end{cases} \\ \hline 11y = 33 \end{array}$$

$$y = 3$$

Use any of the equations, for example, the first one, to replace  $y$  with 3.

$$x + 2y = 2$$

$$x + 2 \cdot 3 = 2$$

$$\begin{array}{r} x + 6 = 2 \\ -6 \quad -6 \end{array}$$

$$x = -4$$

The solution is  $(-4, 3)$ .

## Example

Solve the system.

$$\begin{cases} 2x - 3y = 9 \\ 4x + 3y = 9 \end{cases}$$

### Solution

Add the equations.

$$\begin{cases} 2x - 3y = 9 \\ 4x + 3y = 9 \end{cases}$$

-----

$$6x = 18$$

$$x = 3$$

Use any of the equations, for example, the second one, to replace  $x$  with 3.

$$4x + 3y = 9$$

$$4 \cdot 3 + 3y = 9$$

$$\begin{array}{r} 12 + 3y = 9 \\ -12 \quad -12 \end{array}$$

$$3y = -3$$

$$y = -1$$

The solution is  $(3, -1)$ .

## Example

There are two numbers. The larger one is  $x$  and the smaller one is  $y$ . Twice the larger number plus the smaller number, equals four times their difference. The larger number is one more than twice the smaller number. Find the numbers.

### Solution

$$\begin{cases} 2x + y = 4(x - y) \\ x = 2y + 1 \end{cases}$$

$$\begin{cases} 2x + y = 4x - 4y \\ x = 2y + 1 \end{cases}$$

In the first equation, replace  $x$  with  $2y + 1$ .

$$2(2y + 1) + y = 4(2y + 1) - 4y$$

$$4y + 2 + y = 8y + 4 - 4y$$

$$5y + 2 = 4y + 4$$

$$5y - 4y = 4 - 2$$

$$y = 2$$

$$x = 2y + 1$$

$$x = 2 \cdot 2 + 1$$

$$x = 5$$

The numbers are 5 and 2.

### Example

1874 tickets were sold at an amusement park for a total of \$21,356. If each child paid \$9 and each adult paid \$14, how many children bought tickets?

#### Solution

Let  $x$  be the number of children.

Let  $1874 - x$  be the number of adults.

$9x$  is the cost of all the children tickets.

$14(1874 - x)$  is the cost of all the adult tickets.

$$9x + 14(1874 - x) = 21356$$

$$9x + 26236 - 14x = 21356$$

Use distributive property to remove the parentheses.

$$-5x + 26236 = 21356$$

Combine  $9x - 14x = -5x$

$$\begin{array}{r} -5x + 26236 = 21356 \\ -26236 \quad -26236 \end{array}$$

Subtract 26236 on both sides.

$$-5x = -4880$$

$$\frac{-5x}{-5} = \frac{-4880}{-5}$$

Divide both sides by  $-5$ .

$$x = 976$$

976 children and 898 adults bought tickets.

### Example

A grocer sells two types of apples, Fuji and Honeycrisp. One pound of Fuji costs \$2, and one pound of Honeycrisp costs \$3.25. If the grocer sold 10 pounds of apples for a total of \$25, how many pounds of each type were sold?

#### Solution

Let  $x$  be the number of pounds of Fuji apples.

Let  $y$  be the number of pounds of Honeycrisp apples.

$$\begin{cases} x + y = 10 \\ 2x + 3.25y = 25 \end{cases}$$

$$\begin{cases} y = 10 - x \\ 2x + 3.25y = 25 \end{cases}$$

$$2x + 3.25(10 - x) = 25$$

$$2x + 32.5 - 3.25x = 25$$

$$-1.25x + 32.5 = 25$$

$$-1.25x = 25 - 32.5$$

$$-1.25x = -7.5$$

$$\frac{-1.25x}{-1.25} = \frac{-7.5}{-1.25}$$

$$x = 6$$

$$y = 10 - 6$$

$$y = 4$$

6 pounds of Fuji apples and 4 pounds of Honeycrisp apples must be sold.



### Example

A plane flies with the wind, and it travels 800 miles in 5 hours. The return trip against the wind takes 8 hours. Find the speed of the plane in still air and the speed of the wind.

#### Solution

Let  $x$  be the speed of the plane in still air.

Let  $y$  be the speed of the wind.

	Rate	Time	Rate $\times$ Time = Distance
Trip with the wind.	$x + y$	5	$5(x + y) = 800$
Trip against the wind.	$x - y$	8	$8(x - y) = 800$

Solve the system:

$$\begin{cases} 5(x + y) = 800 \\ 8(x - y) = 800 \end{cases}$$

Divide both sides of the first equation by 5, and the both sides of the second equation by 8.

$$\begin{cases} 5(x + y) = 800 & \div 5 \\ 8(x - y) = 800 & \div 8 \end{cases}$$

$$\begin{cases} x + y = 160 \\ x - y = 100 \end{cases}$$

$$\begin{array}{r} \text{-----} \\ 2x = 260 \end{array}$$

$$\frac{2x}{2} = \frac{260}{2}$$

$$x = 130$$

Use  $x + y = 160$  to find  $y$ .

$$130 + y = 160$$

$$y = 30$$

The plane's rate in still air is **130 mph**, and the rate of the wind is **30 mph**.

### Example

A man invested into two accounts, one paying 7% interest per year and the other paying 9% interest per year. He invested three times as much money at 7% than he invested at 9%. His annual interest is \$3,600. Determine the amount of money he invested in each account.

#### Solution

	Amount in dollars	The amount of interest from each account	Total interest
At 7%	$x$	$0.07x$	\$3,600
At 9%	$y$	$0.09y$	

Write the system:

$$\begin{cases} x = 3y \\ 0.07x + 0.09y = 3,600 \end{cases}$$

In the second equation, replace  $x$  with  $3y$ .

$$0.07(3y) + 0.09y = 3,600$$

$$0.21y + 0.09y = 3,600$$

$$0.3y = 3,600$$

$$\frac{0.3y}{0.3} = \frac{3,600}{0.3}$$

$$y = 12,000$$

$$x = 3y = 3 \cdot 12,000$$

$$x = 36,000$$

The man invested \$36,000 and 7%, and \$12,000 at 9%.

